



NYLC was created “by youth for youth”. We are leaders and self-advocates who experience a disability. We travel the state promoting disability awareness and educating our peers on transitioning to college or work

NYLC SRC Report Aug 1 – Sept. 30 Activities

August through September NYLC events.

Thursday Thread Virtual Meeting- dates/agenda items:

Date	Members Attending	Activity
Aug. 8	4	<p>We brainstormed some places a person might go in their community where they could make friends who liked the same things as they did. For example, if you liked to exercise or if you liked to sing where could you go to join groups that also liked those activities.</p> <p>We talked about how joining community groups would help us to make friends and help develop our skills in self-advocacy. Others would get to know us for who we are and because we like the same things.</p>
Aug. 22	6	<p>Kahoot poll. LifeLink has asked us to give a presentation on accessing your community, much like this year’s challenge for NYLC members. I wanted to see if I could use Kahoot to create a poll so that we only talk about what our audience is mostly interested in.</p>
Sept. 12	TBD	<p>We will practice answering the types of questions that NYLC members may be asked if they were invited to speak on a panel for a transition event.</p>
Sept. 26	TBD	<p>We will learn the importance of being an informed citizen as voters. This will not be a political discussion but rather a civic responsibility discussion.</p>

NYLC Presentations/Out-reach

Date	Members Attending	What
July 20	1	Disability Pride Day, Grand Island NE, Information Table
July 27 th	2	Disability Pride Day, Lincoln NE, Information Table
Aug. 14	0	Kathy provided information about NYLC at the following High Schools on her travel to meet with members in Western NE. Grand Island HS, Project Search GI, Kearney HS and North Platte HS
Aug. 15	1	Kathy provided NYLC information to Gering and Scottsbluff High Schools. Met with Kaila Sroufe about Reaching Out to Your Community Project. Kaila’s hobby is art and being creative. We visited a pottery painting business to find out what kinds of social/volunteer activities she could participate in.



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Aug. 16	2	Kathy provided NYLC information to Alliance and Hemingford High Schools. Met with Mark Plog and Noah Drew to explore social activities that could be accessed through the city library. Mark is a avid reader and Star Wars buff, Noah enjoys music and faith based activities.
Sept. 10	0	Agency Outreach: PTI Agency Fair at MCC South, Omaha, NE.
Sept. 25	TBD	Project Search Presentation, Grand Island, NE. Provide information about NYLC to students along with short self-advocacy practice



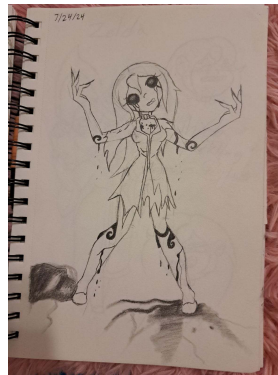
Disability Pride Day, Grand Island
Wyatt Nolze



Disability Pride Day, Lincoln
Isaiah Calles and Molly Cline



Exploring Community Activities, Scottsbluff
Kaila Sroufe



Some of Kaila's art



Exploring Community Activities!
Alliance, NE
Mark Plog

- The NCDHH Commission Board has contracted with Innivee Strategies to do a nationwide search for an Executive Director. The strategies involved stakeholders and community inputs through focus groups and surveys and establishing an interview committee. The position has now been advertised and is available on the State of Nebraska's government website.

- Several local advocacy specialists hosted deaf and hard-of-hearing awareness events.
 - Scottsbluff's regional office held two at the Oregon Trail Park Stadium for their Western Nebraska Pioneer Baseball team in Gering and at the Riverside Discovery Center Park and Zoo in Scottsbluff.
 - Omaha's regional office held two at the Werner Park with Omaha Storm Chaser Baseball during their All Abilities Night in Papillion and at the Omaha Henry Doorly Zoo In Omaha.
 - Lincoln's regional office held one at Haymarket Park with the Lincoln Saltdogs Baseball team in Lincoln.

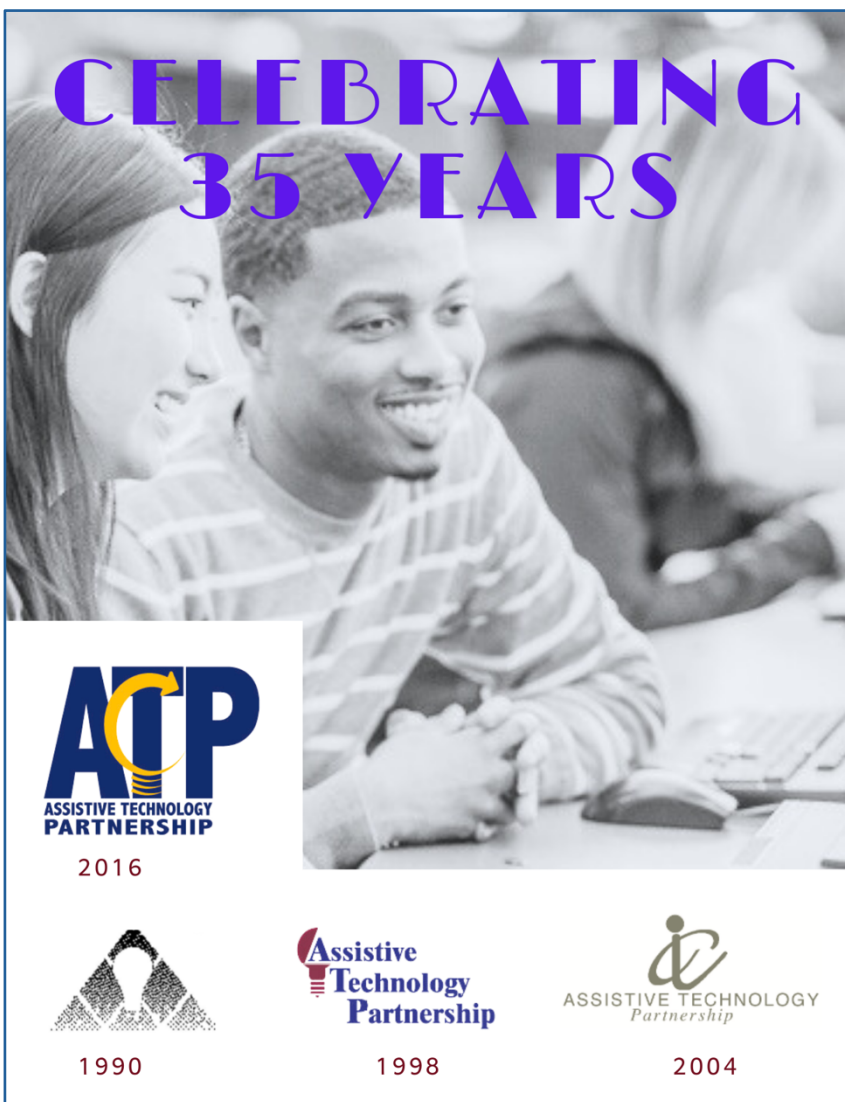
Our Advocacy Specialist collaborated with several government entities. One of the Advocacy Specialists collaborated with the Douglas County Emergency Language Alert Network in Omaha with the Douglas County Health Department, World Speaks, and Restoring Dignity. Another Advocacy Specialist was involved with the Nebraska Broadband Equity, Access, and Deployment (BEAD) Program with the Nebraska Broadband Office and the National Telecommunications and Information Administration (NTIA) Office of Internet Connectivity and Growth (OICG) in Lincoln.



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**October 2024 State Rehabilitation Council
 ATP Report**

Marketing-Nancy Noha



**CELEBRATING
 35 YEARS**



2016



1990



1998



2004

November 1, 2024 will be a special day for ATP!

In our last report we shared the logos designed for equipment reuse established in 1992. This report features the four ATP logos utilized during our 35-year history.

ATP was one of the first nine Tech Act states funded in 1989. Other states funded were Arkansas, Colorado, Illinois, Kentucky, Maine, Maryland, Minnesota, and Utah.

Remember this resource (at3center.net) for contacts from other states for people who might benefit from assistive technology.



Resource Coordination/Financial Programs – Angie Ransom

Funding Coordination- An increase of calls and completed Service and Device Applications following the Reuse events held in Lincoln in July and Scottsbluff in August has been noted. The requests are for additional assistive technology that are needed. These items include power scooters, portable ramps, vehicle modifications, as well as other non-traditional items like vehicle repairs, home repairs, and basic living needs. This has increased the calls for resource coordination and outreach to other programs and agencies for those requests not traditionally covered by any ATP agency partners. Resource Specialist has referred multiple people to the CAP Hotline for Disability Services website and local Nebraska VR offices, if appropriate.

Enrichment Foundation Grant

Enrichment Foundation continues to complete projects for FY 2024. ATP completed the application for grant funding for 2025.

DHHS Program – May Faith [7/1/24 through 9/12/24]

128 projects were authorized, utilizing \$903,062.63 in AD Waiver funding, and no DD projects were authorized. These projects assisted 104 consumers with greater independence and accessibility in their homes and communities.

Referral numbers continued to remain high during the months reported on resulting in continued longer wait times for assessment services. A note remains on the Service Coordinator referral webpage advising that the HHS/DD team continues to have a wait before being able to reach out to schedule assessments on new referrals.

Technology Specialists gathered together in July to attend trainings and complete team building activities as well as meet with vendors and learn about newer technologies available to individuals. As of September, ATP has received its first TBI Waiver referral and first few Family Supports Waiver referrals.

Education – Brian Wojcik

- In the 2023-24 school year, the ATP Education Program completed 134% of the total loans made in FY 23 (N=847).
- Loaned out \$461,830.11 worth of equipment to determine AT needs of students, short-term accommodations, or professional development (Non-ATP Education Staff Borrowed).
- Showcased/demonstrated/provided training on 825 items (value of \$284,900.35) for professional development purposes.
- Experienced 132% of the total education requests in FY 2023



- Had more than 200 educators, related service providers, VR staff, and parents sign up for the ATIA Learning Center impacting the services of more than 8300 children and individuals with disabilities in Nebraska!
- As we move into the New School Year –
 - We have the highest enrollment in our AT Cadre course at 26 new AT Cadre members.
 - We have negotiated with Carole Zangari, Professor at Nova South University, and the Angelman Syndrome Foundation to access and make available *Stepping Into AAC* to educators and parents through a cohorted synchronous learning option and an asynchronous complete-on-your-own option.
 - We have also negotiated to offer the Switch Progression Series that was created by the Florida Teaching and Learning Connections and based on the work of Ian Bean.
 - Nebraska has been selected as one of three states to participate in the CITES 2.0 project which focuses on building inclusive technology systems in education. At least two districts will receive intensive technical assistance for 4 years from CAST, who was awarded the OSEP Federal grant to support the CITES 2.0 project.
 - Courses that were supported by NCDD will be launched this fall. Work is currently underway with PTI Nebraska and other family-focused organizations to connect families to these learning experiences.
 - The ATP Education Program has renewed their partnership with the ATIA Learning Center. Through this partnership, the ATIA Learning Center offers more than 220 courses on a wide-range of AT topics at no cost to anyone (educators, therapists, family members, etc) in Nebraska. Many of the course also include free CEUs.
 - The ATP Education Program is also working with districts that have received Special Education Determinations and have been determined to be at 'Needs Assistance – Year 2'. Districts in this status must choose to work with the ATP Education Program or another NDE Office of Special Education Technical Assistance Project by the end of August.

iCanConnect Program Update- Brooke Harrie

The iCanConnect (iCC) Program is also known as the National Deaf Blind Equipment Distribution Program. This is a nationwide program that provides telecommunication equipment and training to low-income individuals with significant hearing and vision loss. There are currently 2 active iCC cases in Nebraska and we are finishing up our first quarter of the new fiscal year.

Staff managing the Support Service Provider, or SSP, pilot program in Nebraska recently referred 9 individuals to the iCanConnect Program. These individuals have been sent iCC applications to complete and send back for eligibility determination. The Program Supervisor is reaching out to these individuals to see if they need additional support and if they are planning to move forward with services. These individuals who are deaf-blind are needing anything from a new smart phone or computer for email communication, to braille displays and signaling devices to help improve their telecommunication.



Nebraska VR Title 1 Program Update- Brooke Harrie

ATP Technology Specialists for the VR Title 1 Program received 61 service requests from 7/12/2024 to 9/11/2024. Of those 61 service requests, 12 were for new and/or existing VR staff members. Technology Specialists provide all VR staff members ergonomic assessments of their workstations as well as training on the VR/ATP partnership. Of the additional service requests received, 2 were for Pre-ETS, 44 were for adult VR clients and 3 were for CPAP clients. The 61 service requests received were for the following equipment: ADLs (1), cognitive aids (15), ergonomics (16), vehicle modifications and repairs (4), hearing devices (2), communication devices (2), computer/software (1), worksite AT (14), bathroom modifications (1), mobility devices (4), and entrance modifications (1).

This summer from July 16-18, the VR Technology Specialists joined the other ATP staff throughout the state in Lincoln for our annual state staff meeting. These few days were filled with trainings, agency partner presentations, a celebration for ATP's 35 year anniversary as well as in-person vendor demonstrations. This time also allowed ATP staff to come together in person, which does not typically happen any other time throughout the year. VR Technology Specialists have been busy as students head back to school, supporting those heading to college and needing assistive technology to help them be successful. The ATP Program Supervisor has also completed VR team tours. This included meeting with all VR teams to discuss referral numbers, policy and process updates as well as assistive technology training and success stories from the past year.

General Update -Tobias Orr

This past summer ATP partnered with the Nebraska Recycling Council and others to host 2 Reuse events. One was in Lincoln and coincided with the Disability Pride Event, and the other was held in Scottsbluff at the beginning of August. The Lincoln event had over 80 people donate used AT and DME. At the Scottsbluff event almost everything donated and brought out to the panhandle was given out to individuals at the 3 day event. Next year in the spring we will be participating in 2 more reuse events. One in Kearney and one in Omaha. Because of the success of these events, we are looking at making some of them an annual occasion.

ATP this past summer was able to purchase a trailer using Federal AT Act funds to transport AT and DME to the reuse events. This made it possible to haul enough equipment to Scottsbluff to help meet the needs of that community.

This past month Stacey on the ATP Education team took a position with Nebraska VR. Soon we will be looking to fill her position as an AT Education Specialist.

NESILC MEETING

9/26/2024

ATP Office, Lincoln, NE

NESILC quarterly meeting was held at the ATP Office, Lincoln, NE, 9/26/24.

Officers for the council were chosen and are as follows:

Jody Faltys, Chairperson

Dea Henke, Vice Chairperson

Chris Gaspari, Secretary/Treasurer

Robert Danner was a guest presenter with updates on the website updating and phone options and possibilities.

Phil Olson stated that he received a letter with notification that the current SPIL was accepted.

New Member Jody Faltys was approved by the Governor's office. The CIL Rep will be Mary Stockwell from Independence Rising.

Membership recruitment efforts continue. Two new members have been submitted to the Governor's office for approval.

Reports were given by Karen H. from VR, Ashley from NCDHH, Tobias O. from ATP, Jodi B. from CAP, Chris G. for SRC, Mike S. from LHD, Mary S. from Independence Rising, Melanie D. from MMI

Don D. and Tobias provided financial information. Work will continue on the financials with Tobias, Phil, Chris and Don working on this.

An Operations Committee Meeting will be set for within the next 30 days.

Don D. reported on a grant that was applied for from Creighton University. Still waiting on full confirmation of the awarding of that grant.

Upcoming meetings were scheduled for January 9, 2025, April 10, 2025, July 10, 2025, and October 9, 2025 from 10am-3pm. The January meeting will be a Zoom meeting with link to be sent out prior to meeting.



State Rehabilitation Council
Client Assistance Program (CAP) Report
October 2024

- ◇ CAP staff visited two [League of Human Dignity](#) offices, Lincoln and Norfolk. There was some discussion as to how Nebraska VR and independent living centers (ILC) such as the League of Human Dignity and [Independence Rising](#) collaborating more regularly for client supports, independent living skills, and case management. Independence Rising staff reported that their office works great with the North Platte VR office and at times will meet for a warm hand off at the VR office.
- ◇ CAP attends monthly community of practice meetings with CAP staff across the US and territories to learn, problem solve and offer support. COP are led by two staff members at National Disability Rights Network (NDRN).
- ◇ CAP is always updating and adding more resources on the [Hotline for Disability Services](#). Please share any resources that your region is using or if corrections need to be made on the database listing. CAP is a team of two and we appreciate your help with staying to stay up to date with information and referrals.

CAP Resolved/Closed Cases

1. **Service:** Mediation and other methods of Alternative Dispute Resolution (ADR)

Outcome: IPE developed/implemented/Services Provided. Communication reestablished between individual and other party

Closure: All issues resolved in the individual's favor

Keywords: Individualized plan for employment (IPE), Informed choice, self-advocacy, job placement

Summary: The client is an eligible individual with an IPE who was referred to the VR job placement staff.

The client, empowered by their friend's recommendation, reached out to CAP with concerns about the timeliness of services. They believed that access to more robust services from VR would have resulted in further progress with their Individualized Plan for Employment (IPE). The client decided to contact CAP without first reaching out to the VR counselor's supervisor, which is the client's right to make that informed choice. CAP offers clients different service levels, such as self-advocacy with their VR counselor, electronic record review of client's cases, mediating, and being present during meetings. The client agreed they would like to move forward with a CAP case and complete a release of information (ROI).

The client explained that they were very frustrated and felt like they had been doing things independently. She reported dissatisfaction with never meeting her VR counselor in person. Admittedly, she wasn't positive if she self-advocated to meet in person. She has a meeting scheduled to meet with the VR placement staff. They added that as they understood, the VR placement staff were supposed to send client job leads and "never did." The client also noted they don't entirely agree with her IPE goal and expressed the need for benefits orientation or assessment services. CAP staff informed the client that they always have a say regarding the day, time, and place where the meeting is held. When scheduling meetings with VR, a variety of meeting settings should be offered, and the client

their skills to maintain employment but require more support on the front end. Overall, the client stated, "hasn't been great services."

Discussed some ideas with the client on ways they could advocate for themselves. Client stated they take responsibility for some of the canceled meetings that may have added additional time between receiving services. CAP staff reminded client the importance of effort/ownership on both parts to work towards the employment goal. She is very motivated and wants more support to secure employment rapidly. CAP staff sent email to the client of written statements and themes that were discussed to help guide the conversation with their VR counselor. The client would also like CAP staff to reach out to the VR Counselor and share this information.

The case was resolved quickly as the VR Counselor agreed with supporting client with the needs that have been identified. VR Counselor reached out to the client and scheduled a follow up meeting. After following up with client on how the meeting with their counselor went. Client reported that they were "happy and things are really good." Client added that meeting in person made all the difference.

Information and referral or education provided to client: Policy procedure on IPEs, informed choice, and self-advocacy assistance.

CAP observations and feedback: Hybrid style meeting combining some in-person and some virtual while trying to expedite the job search process. Ensure that all meeting options are available and clients are allowed to answer open-ended questions about their needs.

2. **Service:** Mediation and other methods of Alternative Dispute Resolution

Outcome: IPE developed/implemented/Services Provided

Closure: All issues resolved in individual's favor

Keywords: Service Denial, Individualized plan for employment (IPE), employment supports/services

Summary: The client is an individual with an IPE; they have been competitively employed full-time for the past 3-4 months. The client requested funding reimbursement for her \$765.00 car registration renewal. They reported that they had already given all copies of the documentation needed and were hopeful that it would be approved, as the VR Counselor also advocated on their behalf. Due to the client being employed full-time for the past three months, they are responsible, in addition to the cost being too high. The client expressed frustration about being recently pulled over and given a ticket. Client requires their vehicle for their position, in-home healthcare. The client was also working with a behavioral health supported employment (SE) provider and was utilizing a job coach. The client completed ROI, and the CAP staff reviewed the electronic record and reached out by phone to the VR counselor. The VR Counselor empathized greatly with the client as the counselor felt some responsibility and may have eluded that there was a high likelihood that the client's Director would approve the client's request. VR Counselor shared more about the client's history.

The client has struggled to maintain employment in the past, and this is the longest time that the client has retained employment with SE services. VR Counselor added that they are really "rooting" for the client to be approved and continue successful employment. CAP staff contacted the office director (OD) to advocate for the client. After hearing more about the client's current job and difficulties with job retention in the past, the OD reversed their decision and approved the request. The client was happy and relieved.

Information and referral or education provided to client: The amount requested is not typical for car registrations but giving complete information, so clients understand why they were denied.

CAP observations and feedback: CAP staff advocated for client requesting that due to client's forward progress in comparison to her past and asked for reconsideration. Provide clear information regarding service or funding denial and ensure clients understand their right to appeal or if there are adjustments that can be made to the request and re-submitted.

3. **Service:** Mediation and other methods of Alternative Dispute Resolution

Outcome: IPE developed/implemented/Services Provided

Closure: All issues resolved in individual's favor

Keywords: Individualized plan for employment (IPE), trial work experience, Placement

Summary: The client is an individual with an IPE and called CAP with questions about their trial work experience site and disagreement with her employment goal. The client was not happy with their current work experience placement where they were completing office cleaning duties. The client acknowledged they age but still felt that they had more useful skills other than cleaning and something they would have more interest in. Initially the client was not in agreement to sign a release of information for CAP to collaborate with Nebraska VR to assist with mediation. The client wanted to wait one or two weeks to see how services continued. The client called back with their concerns, signed a CAP release of information. CAP staff conducted review of electronic client record as well as met with client's VR Counselor and VR Placement staff for additional understanding regarding client's case. VR staff managed the resolution very quickly, switched client's placement and discussed updating the client's IPE. The client requested to no longer work with the placement staff as the client felt they got along better with their VR counselor.

Information and referral or education provided to client: Provided information on informed choice in relation to client's interests, strengths and abilities. Encouraged client to self-advocate and how they could have an open conversation.

CAP observations and feedback: Remove the client from placement services or from working with placement staff and resume the VR Counselor being the main contact. CAP staff also encouraged information to be shared about the client updating their IPE and discussing a different work experience site.

4. **Service:** Short Term Technical Assistance

Outcome: Communication reestablished between individual and other party

Closure: All issues resolved in individual's favor

Keywords: Pre-Employment Transition Services, Employment services, post-secondary

Summary: The client's parent called CAP seeking assistance to apply for VR employment services now that the client graduated high school and would like to attend post-secondary training. The parent reported that the client was working with Nebraska VR for a little while receiving Pre-Employment Transition Services. The parent reported that the client has always expressed an interest in attending college and is unsure why Nebraska VR would close their case. The parent signed a release of information so CAP could review the electronic record to better understand the case. The client was also having difficulty connecting with the correct office. They called offices outside of their region several times to schedule a meeting to apply for services. The client needs guidance through the VR process.

Information and referral or education provided to client: Explanation of Pre-Employment Transition Services vs. Employment services. CAP staff ensured that the client got connected with a VR staff person.

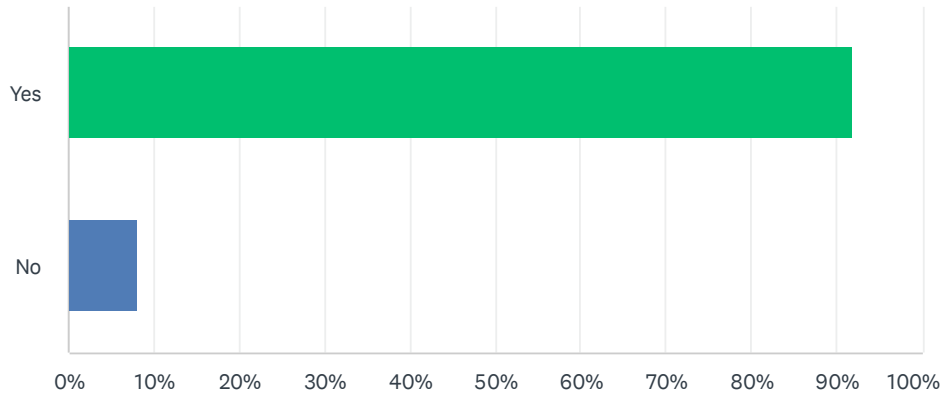
CAP observations and feedback: Explore avenues to take student applications sooner in the school year as opposed to April/ May or in the summer which could increase buy-in and collaboration.

Client Satisfaction Survey Quarter 4 2023/2024 YTD Comparison

	FY22-23 Quarter 4 YTD	FY23-24 Quarter 4 YTD
Surveys Completed	231	275
% Still Employed	95.67%	92.00%
Why Not Employed	Quit – 50% (5) Fired- 30% (3) Laid Off- 20% (2)	Quit- 45.45% (10) Fired- 27.27% (6) Laid Off- 27.27% (6)
Job Meets Current Needs	95.48%	93.68%
Most Helpful Service	Encouragement Support 75.76% Employment Services 41.56% Assistive/Rehab Technology 32.90%	Encouragement/Support 48.33% Employment Services 33.09% Supported Employment 29.37%
Very Likely and Somewhat Likely to Recommend VR to a Friend or Family Member	96.10%	94.91%

Q1 Are you currently employed?

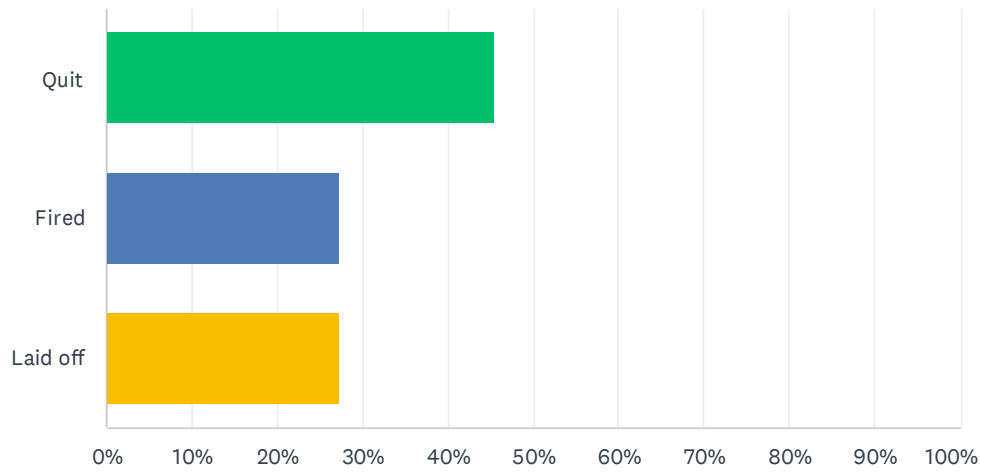
Answered: 275 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	92.00%	253
No	8.00%	22
TOTAL		275

Q2 If not, did you quit, were you fired or laid off?

Answered: 22 Skipped: 253



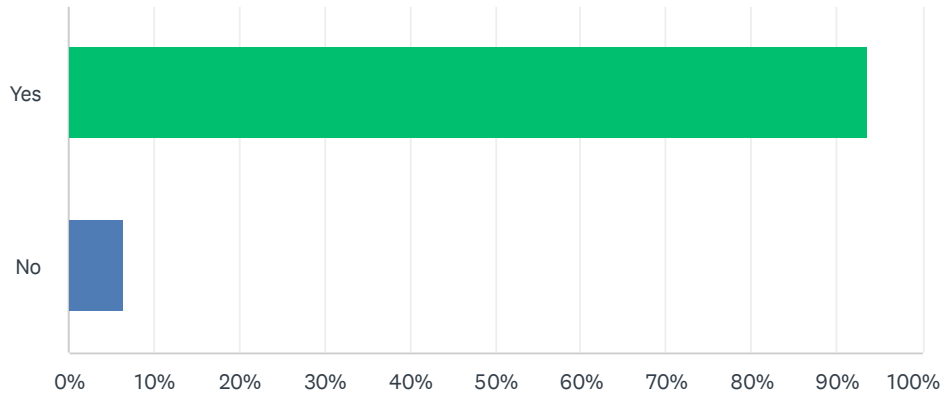
ANSWER CHOICES	RESPONSES	
Quit	45.45%	10
Fired	27.27%	6
Laid off	27.27%	6
TOTAL		22

Q3 What is the name of your employer?

Answered: 253 Skipped: 22

Q4 Does your job meet your current needs?

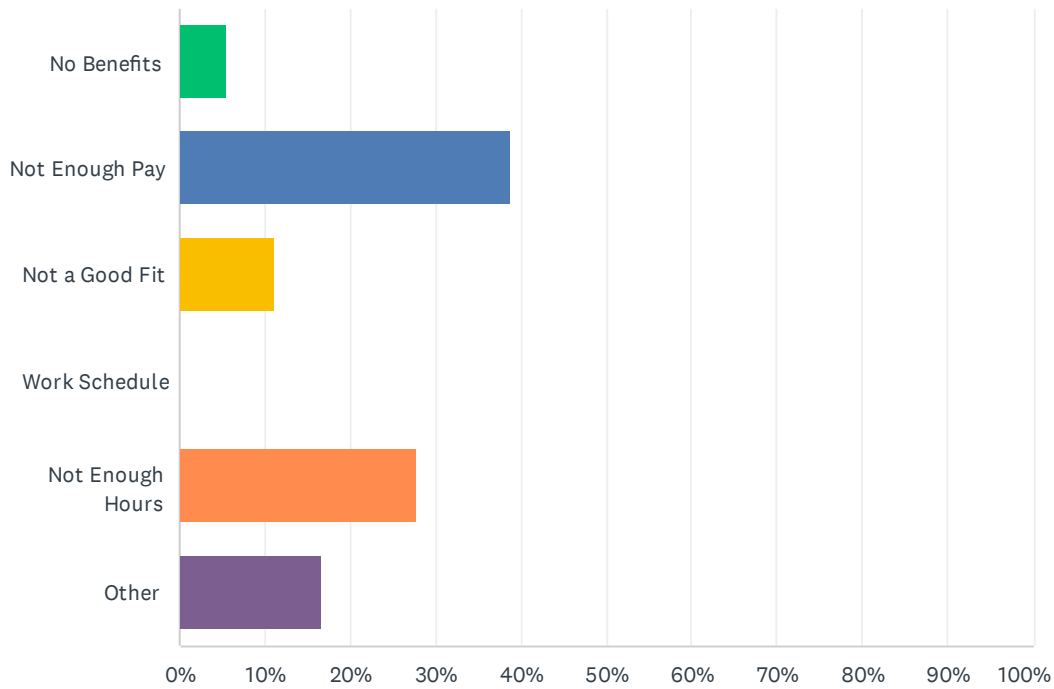
Answered: 253 Skipped: 22



ANSWER CHOICES	RESPONSES	
Yes	93.68%	237
No	6.32%	16
TOTAL		253

Q5 If no, what needs are not being met by your job?

Answered: 18 Skipped: 257



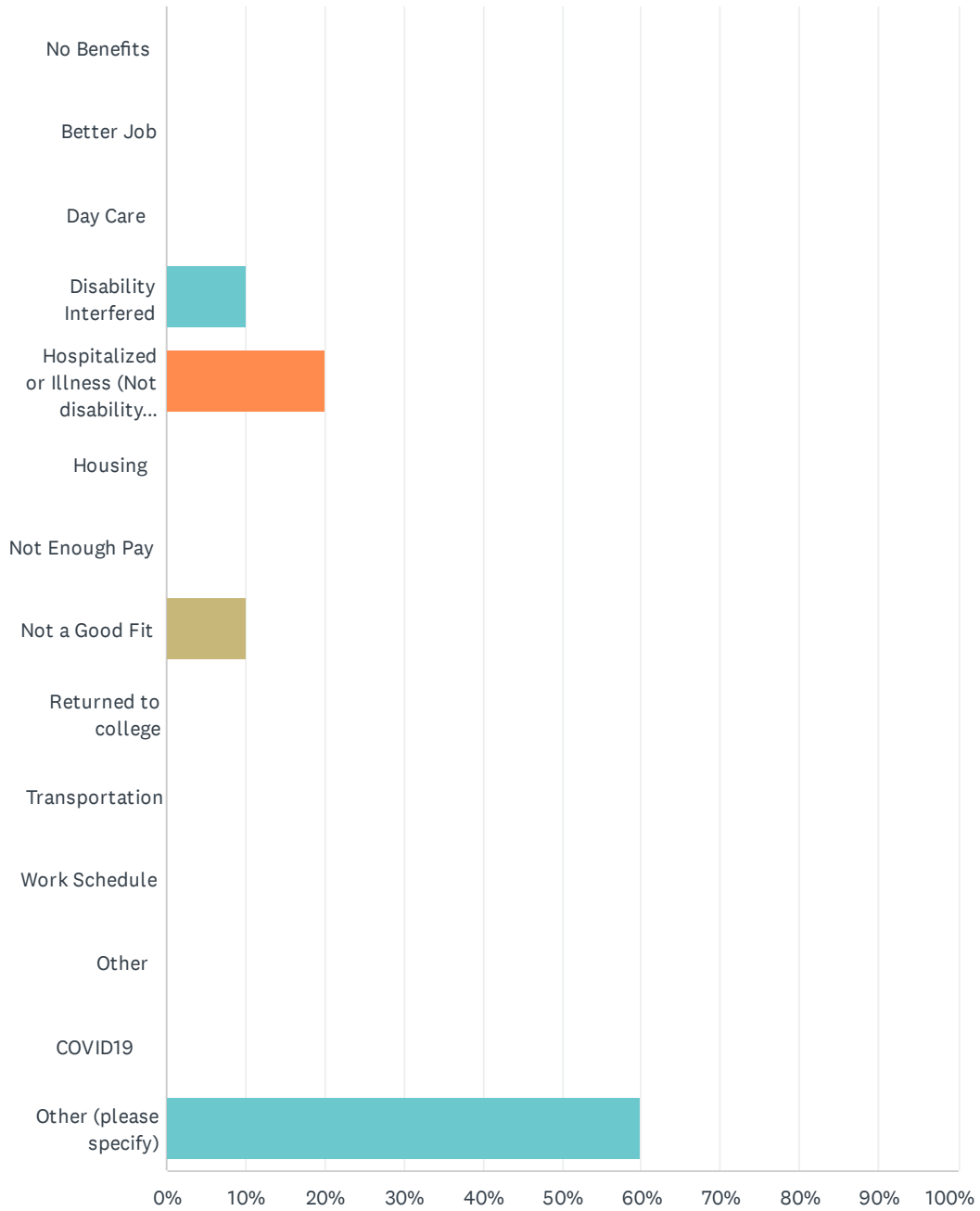
ANSWER CHOICES	RESPONSES
No Benefits	5.56% 1
Not Enough Pay	38.89% 7
Not a Good Fit	11.11% 2
Work Schedule	0.00% 0
Not Enough Hours	27.78% 5
Other	16.67% 3
TOTAL	18

Q6 Please specify the need not being met that was not listed.

Answered: 3 Skipped: 272

Q7 Can you tell me why you (quit)?

Answered: 10 Skipped: 265



ANSWER CHOICES	RESPONSES	
No Benefits	0.00%	0
Better Job	0.00%	0
Day Care	0.00%	0
Disability Interfered	10.00%	1
Hospitalized or Illness (Not disability related)	20.00%	2
Housing	0.00%	0
Not Enough Pay	0.00%	0
Not a Good Fit	10.00%	1
Returned to college	0.00%	0
Transportation	0.00%	0
Work Schedule	0.00%	0
Other	0.00%	0
COVID19	0.00%	0
Other (please specify)	60.00%	6
TOTAL		10

Q8 Please describe Not a Good Fit

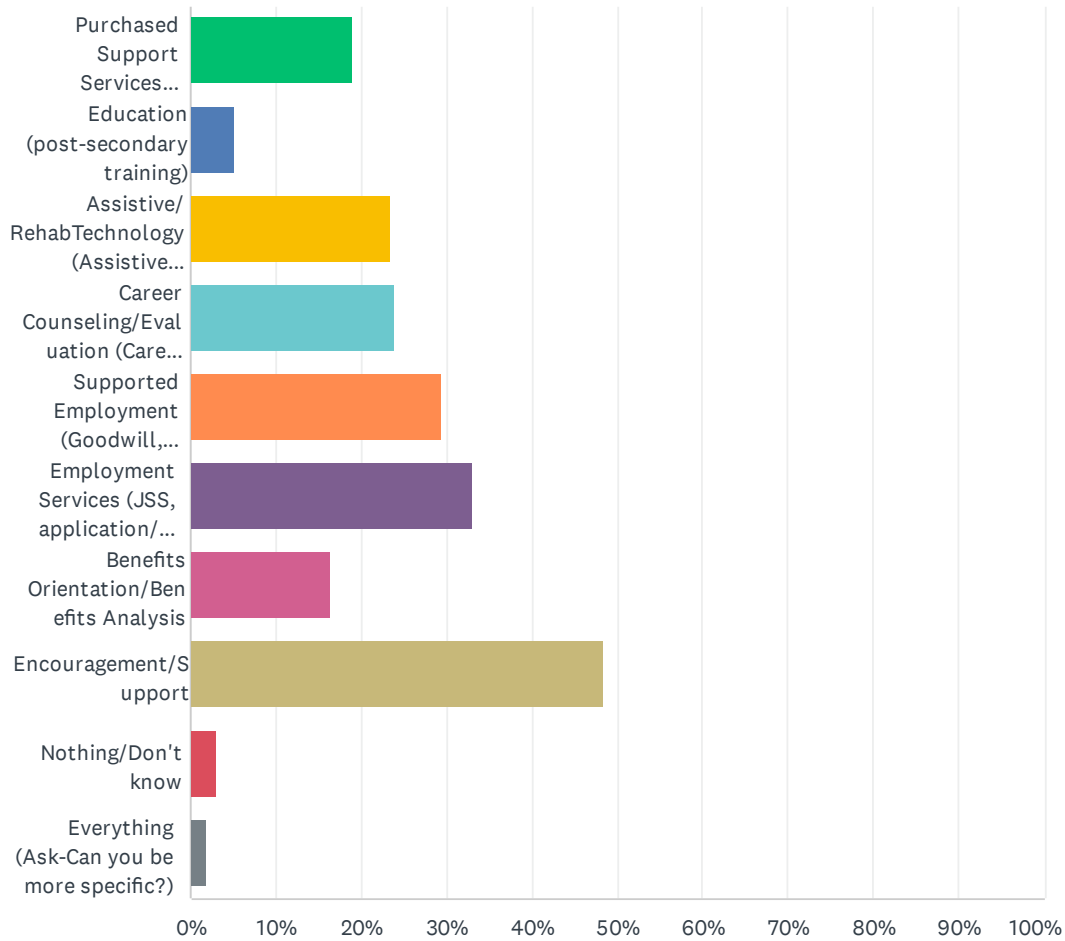
Answered: 8 Skipped: 267

Q9 Please state hourly wage and how many hours you are/were working per week?

Answered: 252 Skipped: 23

Q10 What did Nebraska VR provide that was most helpful to you? Mark the categories the client indicated were the most helpful.

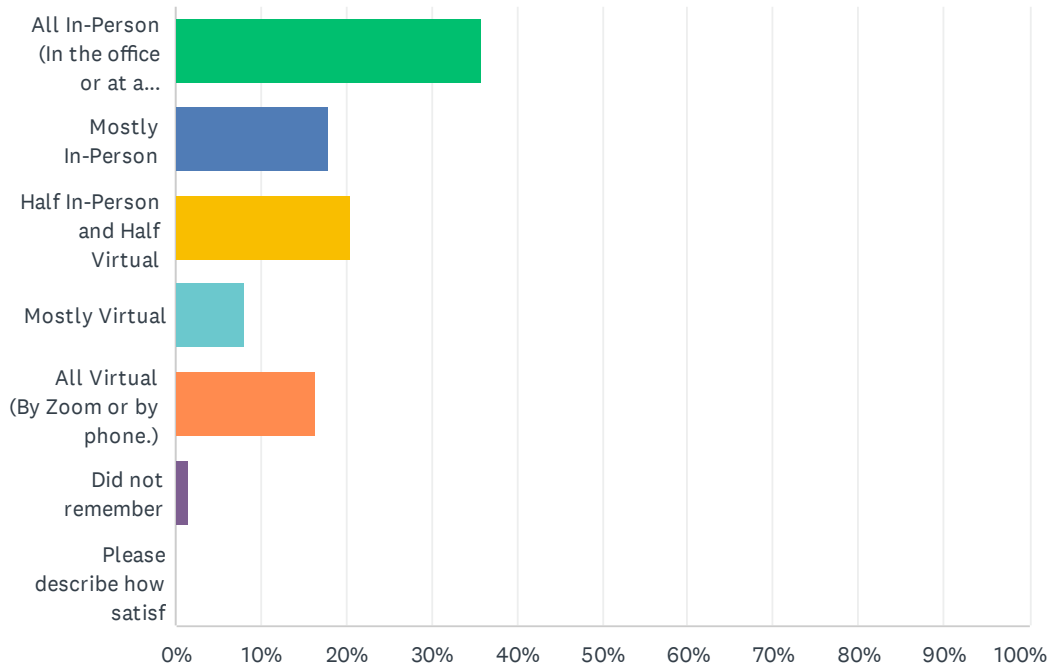
Answered: 269 Skipped: 6



ANSWER CHOICES	RESPONSES	
Purchased Support Services (clothing, gas, bus tickets, auto repair, interpreter, etc.)	18.96%	51
Education (post-secondary training)	5.20%	14
Assistive/ RehabTechnology (Assistive device, hearing aids, prosthesis, medical goods, home/vehicle mods)	23.42%	63
Career Counseling/Evaluation (Career planning, vocational evaluation, etc.)	23.79%	64
Supported Employment (Goodwill, Community Alliance, DD Provider, Autism Center of Nebraska, etc.)	29.37%	79
Employment Services (JSS, application/resume assistance, interview prep, advocating with employers, etc.)	33.09%	89
Benefits Orientation/Benefits Analysis	16.36%	44
Encouragement/Support	48.33%	130
Nothing/Don't know	2.97%	8
Everything (Ask-Can you be more specific?)	1.86%	5
Total Respondents: 269		

Q11 For appointments with Nebraska VR staff, how did you primarily meet?

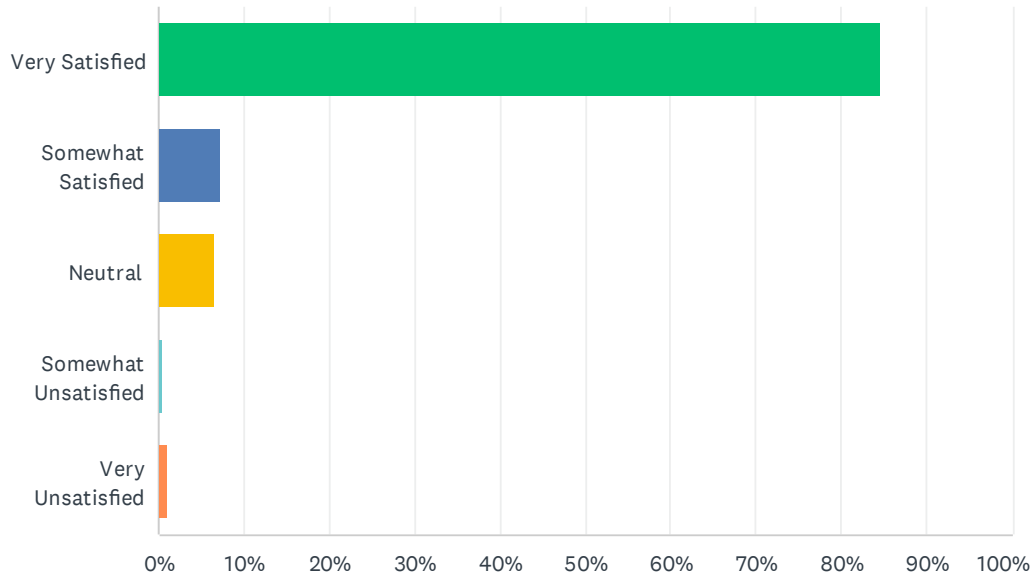
Answered: 274 Skipped: 1



ANSWER CHOICES	RESPONSES	
All In-Person (In the office or at a location in the community.)	35.77%	98
Mostly In-Person	17.88%	49
Half In-Person and Half Virtual	20.44%	56
Mostly Virtual	8.03%	22
All Virtual (By Zoom or by phone.)	16.42%	45
Did not remember	1.46%	4
Please describe how satisf	0.00%	0
TOTAL		274

Q12 How satisfied were you with meeting in person, virtually, or a mix of the two?

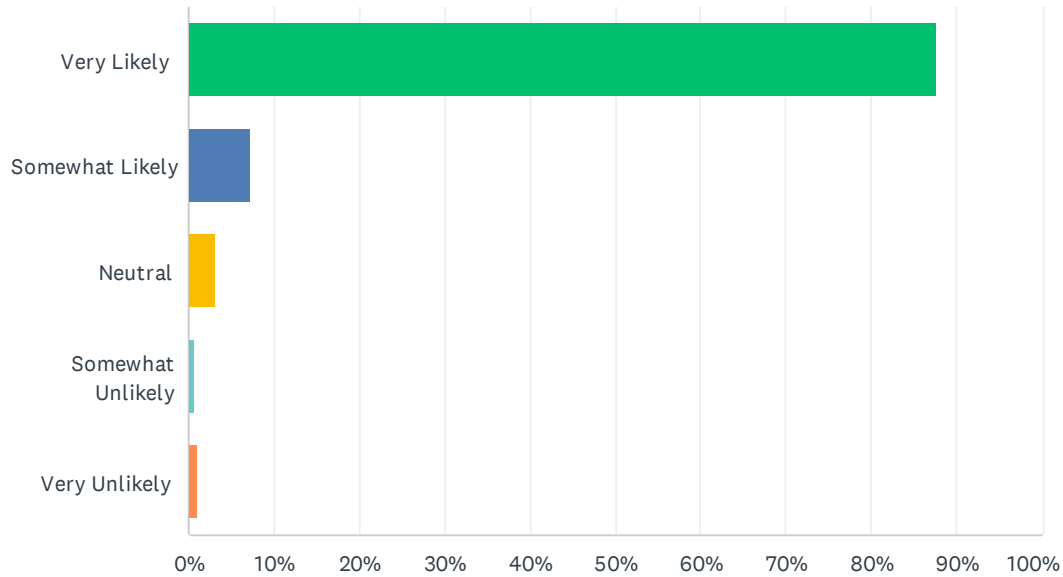
Answered: 274 Skipped: 1



ANSWER CHOICES	RESPONSES	
Very Satisfied	84.67%	232
Somewhat Satisfied	7.30%	20
Neutral	6.57%	18
Somewhat Unsatisfied	0.36%	1
Very Unsatisfied	1.09%	3
TOTAL		274

Q13 How likely are you to recommend Vocational Rehabilitation to a friend or family member who experiences a disability?

Answered: 275 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very Likely	87.64%	241
Somewhat Likely	7.27%	20
Neutral	3.27%	9
Somewhat Unlikely	0.73%	2
Very Unlikely	1.09%	3
TOTAL		275

Q14 Please share why you are very unlikely, somewhat unlikely and neutral

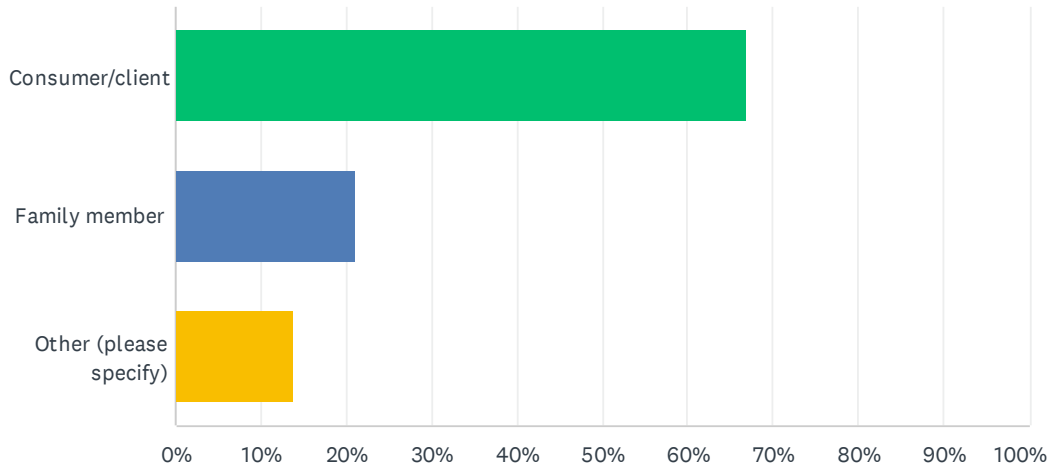
Answered: 14 Skipped: 261

Q15 Please share any other comments or suggestions you may have.

Answered: 181 Skipped: 94

Q16 Who did you talk with?

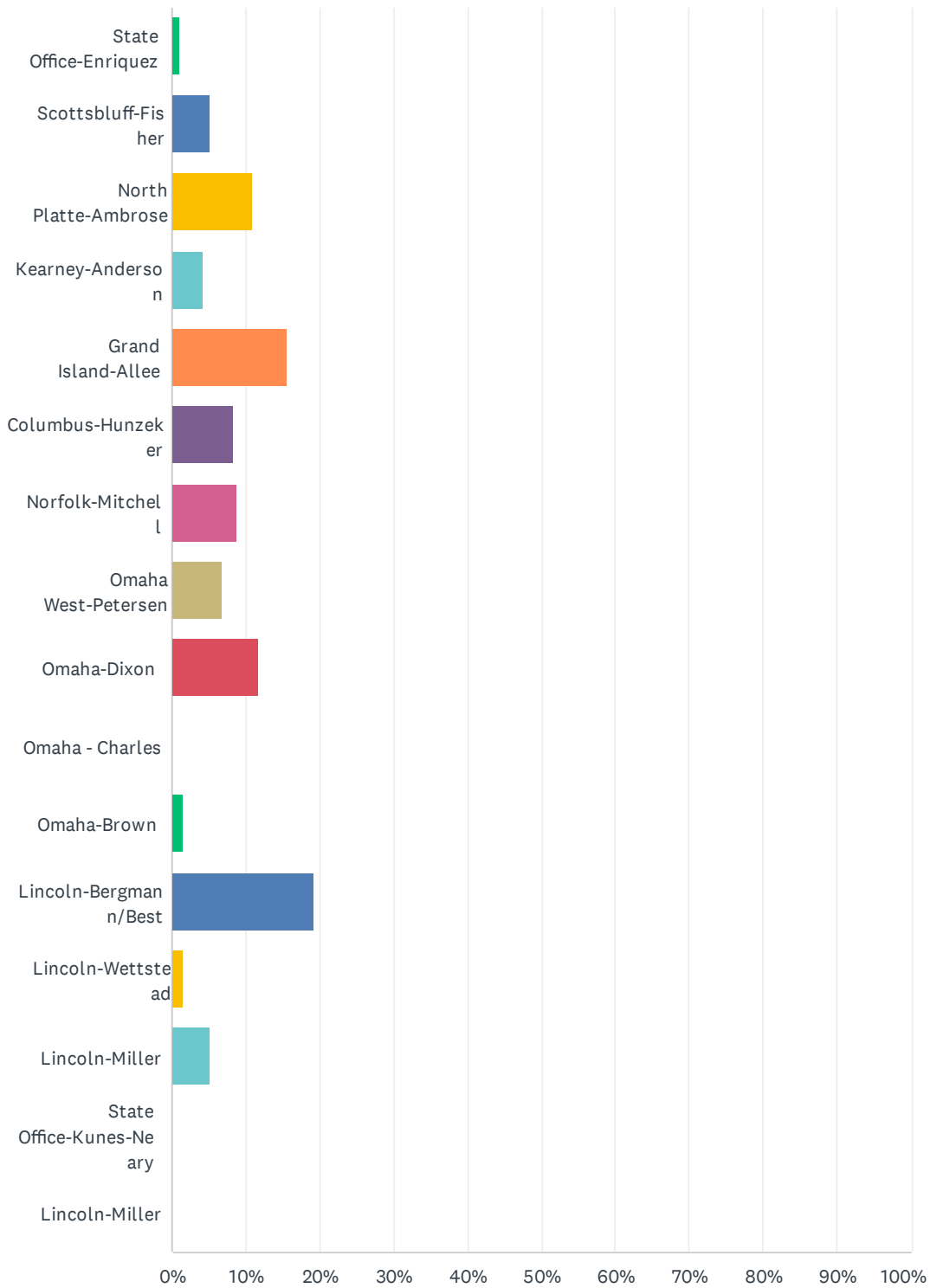
Answered: 275 Skipped: 0



ANSWER CHOICES	RESPONSES
Consumer/client	66.91% 184
Family member	21.09% 58
Other (please specify)	13.82% 38
Total Respondents: 275	

Q17 Which VR Team served this client?

Answered: 275 Skipped: 0



ANSWER CHOICES	RESPONSES	
State Office-Enriquez	1.09%	3
Scottsbluff-Fisher	5.09%	14
North Platte-Ambrose	10.91%	30
Kearney-Anderson	4.36%	12
Grand Island-Allee	15.64%	43
Columbus-Hunzeker	8.36%	23
Norfolk-Mitchell	8.73%	24
Omaha West-Petersen	6.91%	19
Omaha-Dixon	11.64%	32
Omaha - Charles	0.00%	0
Omaha-Brown	1.45%	4
Lincoln-Bergmann/Best	19.27%	53
Lincoln-Wettstead	1.45%	4
Lincoln-Miller	5.09%	14
State Office-Kunes-Neary	0.00%	0
Lincoln-Miller	0.00%	0
TOTAL		275